Borrowing from World Bank to Finance Primary Education

719. SHRI JANARDHANA POOJARY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to borrow money from World Bank to finance primary education in the country;

(b) if so, the amount of money sought to be borrowed; and

(c) if the answer to parts (a) & (b) is in the affirmative, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The World Bank is providing credit for three Basic Education Projects in the country. The Primary Education Projects funded by the World Bank are in furtherance of the national commitment for universalisation of Elementary Education in the country. The UP Basic Education Project was started in 1993 with a World Bank credit of US $ 165 million.

The District Primary Education Programme was initiated in 1994 to cover 23 districts in 6 States with World Bank credit of US $ 260 million. Subsequently, the World Bank has agreed to provide a second credit of US $ 425 million to further expand the District Primary Education Programme.

Ladies special trains in Maharashtra

720. MISS SAROJ KHAPARDE: Will the Minister of RAILWAYS be pleased to state:

(a) whether it is a fact that there is a big public demand for more local trains, particularly for ladies specials, during peak hours in Mumbai; and

(b) if so, what action Government have taken or propose to take to meet the public demand particularly for ladies specials in Maharashtra?

THE MINISTER OF STATE IN THE MINISTRY OF RAILWAYS (SHRI SATPAL MAHARAJ): (a) Yes, Sir.

(b) Ladies special trains are already running between Chhatrapati Shivaji Terminus Mumbai & Kalyan and Churchgate & Virar during peak periods. The number of 12-Car suburban services have been increased from 104 to 140 w.e.f. 28.6.96 in Mumbai subsurban area which include additional accommodation for ladies as compared to 9 car rakes. Moreover, Railways are also providing accommodation to ladies separately in other local trains in Maharashtra.

Construction of Railway line between Kendrapara and Paradip

721. SHRIMATI JAYANTI PATNAIK: Will the Ministr of RAILWAYS be pleased to state:

(a) whether Government have a proposal to construct a Railway line between Kendrapara and Paradip in Orissa;

(b) if so, the fund provision made for this Project during 1996-97; and

(c) what are the full details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF RAILWAYS (SHRI SATPAL MAHARAJ): (a) A work of construction of a new line from Haridaspur to Paradeep passing through Kendrapara has been included in the Budget, 1996-97.

(b) Rs. 1.00 crore.

(c) The work of final location survey and land acquisition will be taken up as soon as the Budget is passed. Actual construction work would start once land has been acquired and made available by the State Government.

Promotion of Indian Languages

722. SHRI SURESH PACHOURI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have formulated any long-term action plan for the development of Indian languages including Hindi;

(b) if so, what are the details thereof;

(c) whether funds have been earmarked for this purpose for 1996-97;

(d) if so, the details thereof; and

(e) what other measures are being taken by Government for the development of Indian languages throughout the country?

THE MINISTER OF STATE IN THE DEPTT. OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (e) The Government have formulated Twenty Five (25) schemes including schemes to maintain autonomous bodies/subordinate offices under the Ministry of Human Resource Development for the purpose of development of Indian Languages. These are as under:—

(1) Financial assistance to Voluntary Organisations for prommotion of Hindi-Voluntary Organisations are provided financial assistance for various activities like running teaching centres, typing classes, libraries etc. for propagation of Hindi mainly in the non-Hindi speaking regions.

(2) Appointment and training of Hindi teachers in non-Hindi speaking States/ UTs. — 100% assistance to non-Hindi States/UTs. for posts created with prior approval of Government of India.

(3) Propagation of Hindi abroad, by providing Hindi books to Indian Embassies abroad, scholarships to foreign students to study Hindi in India etc.

(4) Financial assistance for publication/ purchase of books in Indian languages and in English. — 80% of the approved printing cost to deserving authors/ institutions.

(5) Scheme of production of University level books in Hindi and in Regional languages — Rs. 1.00 crore to each participating State Government for operating a Revolving Fund for the purpose.

(6) Financial assistance to Voluntary Organisations for selected promotional activities relating to Indian languages (other than Hindi, Sanskrit, Urdu and Sindhi).

(7) Financial assistance to Voluntary Organisations for promotional activities for Urdu.

(8) Financial assistance for Urdu Calligraphy Training Centres.

(9) Financial assitance to Voluntary Organisations for promotional activities for Sindhi including production of books in Sindhi.

(10) Appointment and Training of Modern Indian language teachers in Hindi speaking States/UTs. — 100% assistance to States/UTs. in Hindi belt for appointment of Modern Indian Languages teachers, particularly South Indian languages teachers.

(11) Financial assistance to Voluntary Organisations for promotion of Sanskrit.

(12) Financial assistance to institutions recognised as Adarsh Sankrit Mahavidyalayas/Shodha Sansthans 95% of recurring and 75% of non-recurring expenditure of Post-graduate Colleges/ Research Institutions of Sanskrit.

(13) Development of Sanskrit through State Government/UTs by assistance to eminent Sanskrit scholars in indigent circumstances, modernization of Sanskrit Pathashalas, providing facilities for teaching Sanskrit in High and Secondary Schools, Scholarships to students studying Sanskrit in High and Higher Secondary schools and assistance to State Governments/UTs for their own programmes for promotion of Sanskrit.

(14) Award of President's Certificate of Honour to eminent scholars of Sanskrit, Arabic and Persian every year.

(15) Scheme of Shashtra Chudamani for eminent elderly Sanskrit scholars to preserve the tradition of indepth study of Shashtra.

(16) Preservation of oral tradition of Vedic studies/All India Elocution contests.

(17) Assistance to English Language Teaching Institutes, Regional Institutes of English and District Centres for English.

(18) Central Institute of Indian Languages, Mysore, a subordinate office is engaged in developmental programmes for Indian Languages.

(19) Central Hindi Directorate, New Delhi, a subordinate office is engaged in the

development of Hindi as link language through correspondence courses and production of bi-lingual and tri-lingual dictionaries etc.

- Commission for Scientific and Technical Terminology, New Delhi, a subordinate office is engaged in the evolution of Scientific and technical terminology in Hindi and Regional Languages.
- Kendriya Hindi Santhan, Agra, an autonomous organisation is engaged in imparting teachers' training for in service teachers in non-Hindi speaking States/UTs etc.
- Rashtriya Sanskrit Sansthan, New Delhi, an autonomous organisation is engaged in teaching and research in Sanskrit on traditional lines at graduate, Post-graduate and Doctoral levels and providing affiliation facilities to other similar Sanskrit institutions.
- National Council for Promotion of Urdu Language, New Delhi, an autonomous organisation is engaged in the development and promotion of Urdu Language.

Rashtriya Ved Vidya Pratishthan, Ujjain, an autonomous organisation is to preserve, conserve and develop oral traditions of Vedic studies and to provide research facilities in modern scientific and technological knowledge to students of vedic studies through production of general books, dictionaries, encyclopaedia etc.

National Council for Promotion of Sindhi Language, Vadodara, an autonomous organisation is engaged in the development and promotion of Sindhi Language.

Finanical allocations have been proposed 996-97 for the promotion and development dian Languages and the same are to be ved by the Parliament.

ortage of Railway Wagons in Punjab

23. SHRI BHUPINDER SINGH MANN: the Minister of RAILWAYS be pleased to

(a) whether it is a fact that coal supply to the thermal power stations in Punjab has failed to meet the requirement due to inadequacy of railway wagons; and

(b) if so, what steps Government would take to ensure adequate number of wagons for providing normal supply of coal?

THE MINISTER OF STATE IN THE MINISTRY OF RAILWAYS (SHRI SATPAL MAHARAJ): (a) No, sir.

(b) Does not arise.

12.00 Noon

(**The Deputy Chairman** in the Chair)

PAPERS LAID ON THE TABLE

Economic Survey 1995-96, An Update

THE MINISTER OF STATE IN THE MINISTRY OF URBAN AFFAIRS AND EMPLOYMENT AND MINISTER OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFAIRS (DR. U. VENKATESWARLU): Madam on behalf of Shri. P. Chidambaram Madam I lay on the Table a copy (in English and Hindi) of the "Economic Survey, 1995-96, An Update" [Placed in Library, *See* No. LT130/96 Public Enterprises Survey (1994-95).

THE MINISTER OF INDUSTRY (SHRI MURASOLI MARAN): Madam, on behalf of Shri N.V.N. Somu I lay on the Table a copy (in English and Hindi) of the Public Enterprises Survey for the year 1994-95 Annual Report on the working of the Industrial and Commercial Undertakings of the Central Government (Volumes 1 to 3) [Placed in Library. *See* No. LT 125/96]

Ordinances of the Ministry of Agriculture (Department of Agricultural Research and Education)

THE MINISTER OF AGRICULTURE (SHRI CHATURANAN MISHRA): Madam, I lay on the Table, under sub-section (2) of Section 43 of the Central Agricultural University Act, 1992, a copy each (in English and Hindi) of the following Ordinances of the Ministry of Agriculture (Department of Agriculture Research and Education):—

(1) Ordinance No. VC/CAU/14 (Establish)/94, dated the 2nd March, 1996